COURSE SUMMARY REPORT
Numeric Responses

Univ. of Washington, Bothell
Sci, Tech, Engr. & Math
Science, Tech, Engr. & Math
Term: Autumn 2016

IASystem
The Course Evaluation Standard

B EE 495 B
Capstone Project In Electrical Engineering I
Course type: Face-to-Face

Taught by: Nicole Hamilton
Instructor Evaluated: Nicole Hamilton-Lecturer

Evaluation Delivery: Online
Evaluation Form: A
Responses: 3/3 (100%)

Overall Summative Rating represents the combined responses of students to the four global summative items and is presented to provide an overall index of the class's quality:

Median	College Decile
5.0	**9**
(0=lowest; 5=highest)	(0=lowest; 9=highest)

Challenge and Engagement Index (CEI) combines student responses to several *IASystem* items relating to how academically challenging students found the course to be and how engaged they were:

CEI: 5.0
(1=lowest; 7=highest)

SUMMATIVE ITEMS

	N	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)	Very Poor (0)	Median	DECILE RANK Inst	College
The course as a whole was:	3	100%						5.0	9	9
The course content was:	3	100%						5.0	9	9
The instructor's contribution to the course was:	3	100%						5.0	9	9
The instructor's effectiveness in teaching the subject matter was:	3	100%						5.0	9	9

STUDENT ENGAGEMENT

Relative to other college courses you have taken:	N	Much Higher (7)	(6)	(5)	Average (4)	(3)	(2)	Much Lower (1)	Median	DECILE RANK Inst	College
Do you expect your grade in this course to be:	3	33%	33%		33%				6.0	8	9
The intellectual challenge presented was:	3	33%		33%	33%				5.0	2	3
The amount of effort you put into this course was:	3	33%	33%	33%					6.0	7	6
The amount of effort to succeed in this course was:	3	33%		67%					5.2	2	2
Your involvement in course (doing assignments, attending classes, etc.) was:	3	33%	67%						6.2	7	7

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers and any other course related work? **Class median: 8.5 Hours per credit: 4.2 (N=3)**

Under 2	2-3	4-5	6-7	8-9	10-11	12-13	14-15	16-17	18-19	20-21	22 or more
		33%		33%	33%						

From the total average hours above, how many do you consider were valuable in advancing your education? **Class median: 8.5 Hours per credit: 4.2 (N=3)**

Under 2	2-3	4-5	6-7	8-9	10-11	12-13	14-15	16-17	18-19	20-21	22 or more
		33%		33%	33%						

What grade do you expect in this course? **Class median: 3.9 (N=3)**

A (3.9-4.0)	A- (3.5-3.8)	B+ (3.2-3.4)	B (2.9-3.1)	B- (2.5-2.8)	C+ (2.2-2.4)	C (1.9-2.1)	C- (1.5-1.8)	D+ (1.2-1.4)	D (0.9-1.1)	D- (0.7-0.8)	E (0.0)	Pass	Credit	No Credit
67%	33%													

In regard to your academic program, is this course best described as: **(N=3)**

In your major	A core/distribution requirement	An elective	In your minor	A program requirement	Other
67%	33%				

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STANDARD FORMATIVE ITEMS

	N	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)	Very Poor (0)	Median	DECILE RANK Inst	College
Course organization was:	3	100%						5.0	9	9
Clarity of instructor's voice was:	3	100%						5.0	9	
Explanations by instructor were:	3	100%						5.0	9	9
Instructor's ability to present alternative explanations when needed was:	3	100%						5.0	9	9
Instructor's use of examples and illustrations was:	3	100%						5.0	9	9
Quality of questions or problems raised by the instructor was:	3	100%						5.0	9	9
Student confidence in instructor's knowledge was:	3	100%						5.0	9	9
Instructor's enthusiasm was:	3	100%						5.0	9	9
Encouragement given students to express themselves was:	3	100%						5.0	9	
Answers to student questions were:	3	100%						5.0	9	9
Availability of extra help when needed was:	3	100%						5.0	9	9
Use of class time was:	3	100%						5.0	9	9
Instructor's interest in whether students learned was:	3	100%						5.0	9	9
Amount you learned in the course was:	3	67%	33%					4.8	8	9
Relevance and usefulness of course content were:	3	67%	33%					4.8	8	9
Evaluative and grading techniques (tests, papers, projects, etc.) were:	3	100%						5.0	9	9
Reasonableness of assigned work was:	3	67%	33%					4.8	8	9
Clarity of student responsibilities and requirements was:	3	100%						5.0	9	9

COURSE SUMMARY REPORT
Student Comments

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STANDARD OPEN-ENDED QUESTIONS

Was this class intellectually stimulating? Did it stretch your thinking? Why or why not?

1. Yes, it is the first time I worked with people from industry. It stretched my thinking because we're working on something nobody knows if it would work.

What aspects of this class contributed most to your learning?

1. Weekly meeting; assignments; Two mentors : four students.

What aspects of this class detracted from your learning?

1. Unstable conditions of the module we are working on

What suggestions do you have for improving the class?

1. It's overall a good class.